

2024

# Apprenticeship Prospectus

Growing Potential for ALL





## About Us

Steadfast Training Ltd, established in 2005, holds Ofsted Grade 2 'Good' and Matrix accreditation. In 2018, we achieved Chartered Status for Further Education, a rare accolade. We offer tailored apprenticeship training solutions by highly qualified industry specialists. Our focus is on upskilling your employees through accredited leadership qualifications.

Upskilling involves developing employees' existing skills, benefiting both individuals and businesses. Steadfast Training emphasises apprenticeships for hands-on learning. We prioritise delivering high-quality training, ensuring a healthy return on investment for employers. Our team provides clear guidance on apprenticeship benefits and offers a wide range of qualifications for staff development.



## Our Mission Statement

- To make the learning journey a valued, enjoyable and quality experience.
- To be flexible and responsive in all forms of employer engagement.
- To serve our partner employers by delivering nationally recognised, professional training and learning for the benefit of the individual, employer and service user.
- To ensure continuing improvement through our quality standards.
- Dedicated to minimising costs of maximising futures.
- To help job seekers in understanding their options and give them the knowledge and skill set to enter the work force with confidence.

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## Funding & Levy

Employers with an annual wage bill of £3 million or more contribute to the Apprenticeship Levy, funding apprenticeship training.

For those with a smaller wage bill, the government covers 95% of training fees. Our Apprenticeship Experts are ready to discuss funding and apprenticeship details with you.

Contact us

0845 223 2401  
info@steadfasttraining.co.uk  
www.steadfasttraining.co.uk



## Safeguarding

Steadfast Training Ltd is committed to the safeguarding of all learners. Employers also have a responsibility to the learners they employ.

We understand that this may be of concern to employers and we are committed to providing all employers guidance and support in achieving safeguarding.

As the employer of a learner, it is important that you understand your responsibilities to the learner and what safeguarding means to you.

For further information advice and guidance in relation to safeguarding please contact Steadfast Training Ltd on:

0845 223 2401

[safe-guarding@steadfasttraining.co.uk](mailto:safe-guarding@steadfasttraining.co.uk)



## Level 3

# Early Years Educator

**TYPICAL DURATION: 18 MONTHS**

**FUNDING VALUE: £7000\***



### Role Profile

This occupation involves providing high-quality early education and care for children from birth to age 5 in various settings. Early years educators follow the Early Years Foundation Stage (EYFS) requirements and interact with children, parents, carers, colleagues, and other professionals. They ensure a safe and inclusive learning environment, facilitate children's learning through play, and support children's progress and development through observation, assessment, and planning. They may act as the key person for one or more children and may play a leadership role under supervision.

### Additional Requirements

Level 2 in English & Maths

Paediatric First Aid or Emergency  
Paediatric First Aid

### Course Content

During their apprenticeship, individuals gain skills, knowledge, and behaviours in their chosen role and industry. This includes duties such as; Health and Wellbeing, Legislation, Play, Development and Learning for School readiness, Safeguarding, Speech, Language and Communication needs, Diversity, equality and inclusion. Special Educational Need and Disabilities (SEND)

### End Point Assessment

This EPA has 2 assessment methods.

- Observation of practice with questions
- Professional Discussion, underpinned by a portfolio of evidence

### Typical Job Roles

Childminder assistant

Early Years Educator

Early Years Worker

Nursery Educator Nursery Nurse

Nursery Worker

### Further Information

This standard aligns with the following professional recognition:  
Department for Education for Full and relevant at Level 3

### Awarding Body

NCFE

### Non-levy Employer Contribution\*

£350 (5%)

### Progression Routes

Early Years Lead  
Practitioner

To learn more about opportunities for full or part funded, high quality training for you and your staff, call **0845 223 2401**, or e-mail us at [info@steadfasttraining.co.uk](mailto:info@steadfasttraining.co.uk)



## Level 5

# Early Years Lead Practitioner

**TYPICAL DURATION: 24 MONTHS**

**FUNDING VALUE: £8000\***



### Role Profile

The Early Lead Practitioner Course prepares childcare professionals for influential roles, focusing on operational leadership in the care, learning, and development of young children. Covering play-based learning, individual needs, inclusive provision, sector developments, and professional competencies, this course targets practitioners directly engaged with children. Completion ensures candidates are equipped to lead in communication, planning, forest school, physical activity, and nutrition.

### Additional Requirements

Level 2 in English & Maths

Apprentices will need to undertake the Disclosure and Barring Service process

### Course Content

During their apprenticeship, individuals gain skills, knowledge, and behaviours in their chosen role and industry. This includes subject areas such as; The Unique Child, Learning & Development, Leaderful Practise, Effective Implementation of Legislation & Guidance, Effective Promotion of Development, Health & Wellbeing, CPD, Child Development, Administrative, Reflective Practise, Observation and Assessment Planning.

### End Point Assessment

This EPA has 3 assessment methods.

- Observation with questions
- Professional discussion underpinned by a portfolio of evidence
- Case study with report and presentation and questioning

### Awarding Body

NCFE

### Non-levy Employer Contribution\*

£400 (5%)

### Further Information

This standard aligns with the following professional recognition: Criteria for Level 3 Early Years qualifications for Early Years Educator

### Typical Job Roles

Assistant manager Deputy manager  
 Early years coordinator Play leader  
 Baby room leader Early years officer  
 Key Worker Education welfare officer  
 Health play specialist Nursery Officer  
 Hospital play worker Pastoral assistant  
 Higher level teaching and learning assistant  
 Room Leader Pre-school leader  
 Early years foundation stage lead or coordinator

To learn more about opportunities for full or part funded, high quality training for you and your staff, call **0845 223 2401**, or e-mail us at **info@steadfasttraining.co.uk**



## Level 2

# Healthcare Science Assistant

**TYPICAL DURATION: 14 MONTHS**

**FUNDING VALUE: £8000\***



### Role Profile

The Healthcare Science Assistant (HCSA) is a support workforce that plays a crucial role in ensuring safe patient care. They work in various healthcare settings such as hospitals, general practices, and other healthcare facilities. HCSAs are responsible for performing a range of low-risk technical and scientific procedures related to healthcare science. They follow specific protocols and adhere to health, safety, governance, and ethical requirements. Initially, HCSAs work under direct supervision, but with experience, they can work under indirect supervision and rely on standard operating procedures.

### Additional Requirements

- Level 1 in English & Maths
- Level 2 Diploma in Healthcare Science

### Course Content

During their apprenticeship, individuals gain skills, knowledge, and behaviours in their chosen role and industry. This includes duties such as; Person-Centred Care, Communication and Working with Others, Health & Safety, Technical Scientific Services, Clinical Care, Audit/Service Improvement, Research & Innovation, Leadership, and Quality.

### End Point Assessment

This EPA has 2 assessment methods.

- Observation of practice with questions
- Professional Discussion, underpinned by a portfolio of evidence

### Typical Job Roles

Healthcare Science Assistant (HCSA)

### Further Information

On completion of the HCSA Apprenticeship individuals will be eligible to apply to join the Academy for HCS (AHCS) accredited register.

### Awarding Body

Pearson

### Non-levy Employer Contribution\*

£400 (5%)

### Progression Routes

Healthcare Science Associate

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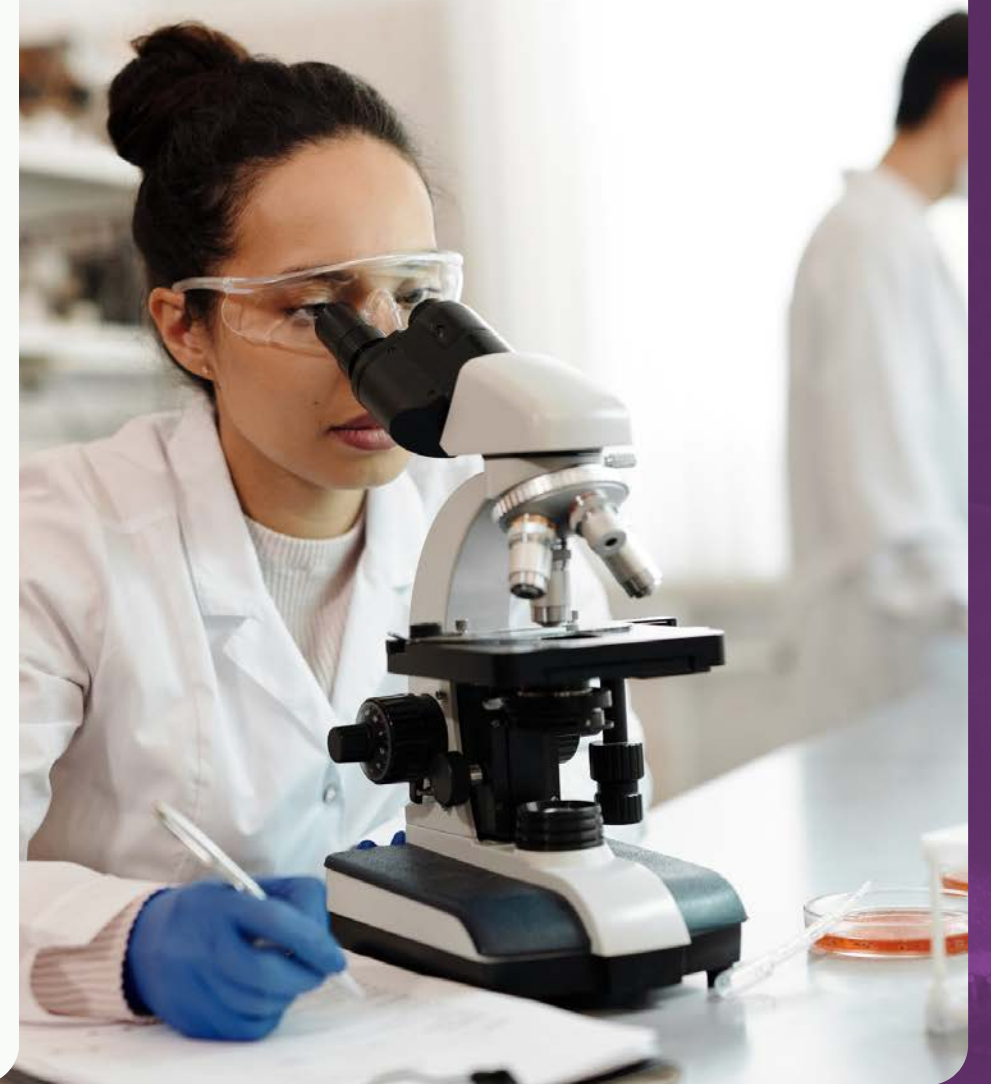


## Level 4

# Healthcare Science Associate

**TYPICAL DURATION: 24 MONTHS**

**FUNDING VALUE: £16000\***



### Role Profile

The Healthcare Science (HCS) Associate workforce performs technical and scientific procedures in the healthcare sector, supporting HCS Practitioners and Clinical Scientists. They work within a team and adhere to Good Scientific Practice standards. Among their duties, they contribute to the safe, efficient functioning of services, quality control the technical processing of biological samples and perform routine investigations. They also manage technical data and write technical reports.

### Additional Requirements

Level 2 in English & Maths

Level 4 Diploma in Healthcare Science

### Course Content

During their apprenticeship, individuals gain skills, knowledge, and behaviours in their chosen role and industry. This includes duties such as; Person-Centred Care, Communication and Working with Others, Health & Safety, Technical Scientific Services, Clinical Care, Audit/Service Improvement, Research & Innovation, Leadership, and Quality.

### End Point Assessment

This EPA has 2 assessment methods.

- Observation of Practise with Questions
- Professional Discussion underpinned by a portfolio of evidence

### Awarding Body

Pearson

### Non-levy Employer Contribution\*

£800 (5%)

### Professional Recognition

This standard aligns with the following professional recognition:

·Academy for Healthcare Science for Healthcare Science Associate Register (non-accredited)

·The Science Council for Registered Science Technician (RSciTech)

### Typical Job Roles

Healthcare Science Associate

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## Level 2

# Healthcare Support Worker

**TYPICAL DURATION: 12 MONTHS**

**FUNDING VALUE: £3000\***



### Role Profile

A Healthcare Support Worker plays an integral role in providing exceptional care to individuals while working as part of a team. They perform specific clinical duties and monitor the overall progress, comfort, and wellbeing of patients. In their daily work, an employee in this occupation interacts with patients, service users, carers and their families, healthcare professionals such as doctors and nurses and social care staff including registered managers.

### Additional Requirements

Level 1 in English & Maths

Care Certificate

### Course Content

During their apprenticeship, individuals gain skills, knowledge, and behaviours in their chosen role and industry. This includes Communication, Person centred care, Basic life support, Duty of Care, Equality & Diversity, Health Intervention, Dementia, Cognitive Issues, Mental Health, Safeguarding, Moving & Handling.

### End Point Assessment

This EPA has 2 assessment methods.

- **Assessment method 1**  
Observation of Practice
- **Assessment method 2**  
Professional Discussion

### Typical Job Roles

Healthcare Assistant

Healthcare Support Worker

Mental Health Support Worker

Nursing Assistant Support Worker

Personal Assistant

### Further Information

Learners will be required to undertake the Enhanced Disclosure and Barring Service process and provide the result prior to starting.

### Awarding Body

HABC

### Non-levy Employer Contribution\*

£150 (5%)

### Progression Routes

Senior Healthcare Support Worker

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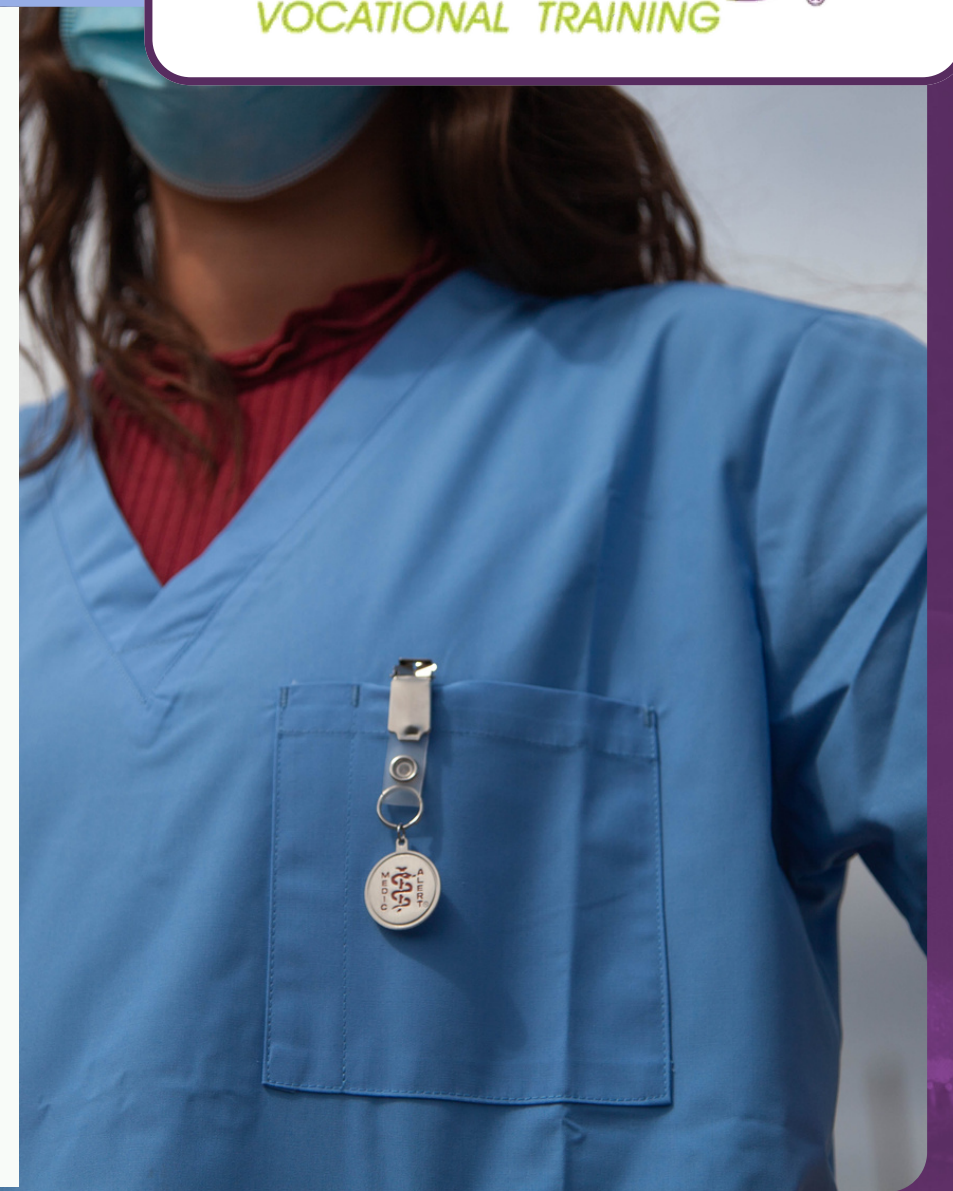


## Level 3

# Senior Healthcare Support Worker

**TYPICAL DURATION: 24 MONTHS**

**FUNDING VALUE: £5000\***



### Role Profile

Senior healthcare support workers play a crucial role in providing clinical, therapeutic, and diagnostic care in various healthcare settings. They work under the direct or indirect supervision of a registered healthcare professional to support them in delivering high-quality and compassionate health and care services. A senior healthcare support worker may specialise in one of the following occupational options: adult nursing support, maternity support, theatre support, mental health support, children and young people support, allied health profession therapy support, or diagnostic imaging support. .

### Additional Requirements

Level 2 in English & Maths

Care Certificate

Level 3 Diploma in Healthcare Support

### Course Content

During their apprenticeship, individuals gain skills, knowledge, and behaviours in their chosen role and industry. This includes Core occupation duties and optional duties such as; Adult Nursing, Maternity Support, Theatre Support, Mental Health Support, Children & Young People Support, Therapy Support and Diagnostic Imaging Support

### End Point Assessment

This EPA has 2 assessment methods.

- **Assessment method 1**  
Observation of Practice
- **Assessment method 2**  
Professional Discussion

### Typical Job Roles

Community Support Worker

Imaging Support Worker

Maternity Support Worker

Mental Health Support Worker

Theatre Assistant

Therapy Assistant

### Further Information

Learners may be required to undertake the Enhanced Disclosure and Barring Service process and provide the result prior to starting.

### Awarding Body

HABC

### Non-levy Employer Contribution\*

£250 (5%)

### Progression Routes

Senior Healthcare Support Worker

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## Level 2

# Cleaning Hygiene Operative

**TYPICAL DURATION: 12 MONTHS**

**FUNDING VALUE: £5000\***



### Role Profile

The occupation of cleaning and hygiene operatives involves specialised cleaning techniques to maintain safety and hygiene standards in various workplaces. These operatives work independently or as part of a team, reporting to a cleaning supervisor or service leader, and may operate during and outside normal working hours.

### Available Pathways

**Healthcare Pathway:** Work in healthcare settings like hospitals and care homes to maintain cleanliness levels, prevent the spread of bacteria and viruses, and follow National Healthcare Cleaning Standards.

**Commercial Pathway:** Operate in various settings like food premises, hotels, and offices, focusing on thorough cleaning for safety and hygiene to prevent the spread of micro-organisms and bacteria.

### Course Content

During their apprenticeship, individuals gain skills, knowledge, and behaviours in their chosen role and industry. This includes Core occupation duties and specialised duties relating to the Healthcare or Commercial Pathway.

For more information on specific pathways visit:  
[steadfasttraining.co.uk](http://steadfasttraining.co.uk)

### End Point Assessment

This EPA has 3 assessment methods.

- Knowledge Test
- Observative with Questioning
- Interview

### Non-levy Employer Contribution\*

£250 (5%)

### Additional Requirements

Level 2 in English & Maths

A British Sign Language (BSL) qualification is an alternative to the English qualification for those whose primary language is BSL.

### Typical Job Roles

Care Hygiene Operatives

Cleaning Hygiene Operative

Cleaning Services Operative

Domestic Assistant

Environmental Cleaning Operative

### Awarding Body

Innovate

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## Level 2

# Adult Care Worker

**TYPICAL DURATION: 12 MONTHS**

**FUNDING VALUE: £4000\***



### Role Profile

Adult care workers provide support to individuals facing various challenges, helping them to achieve personal goals and live independently and safely. Job roles may include working in domiciliary care, day centres, nursing homes, residential care, or healthcare settings. Personal assistants work directly for one individual, usually in their own home. This is a rewarding and worthwhile job that provides excellent career opportunities.

### Additional Requirements

- Level 1 in English & Maths
- Level 2 Diploma in Care
- Care Certificate

### Course Content

During their apprenticeship, individuals gain skills, knowledge, and behaviours in their chosen role and industry. This includes working professionally, promoting health and wellbeing, safeguarding, clear and responsible communication, respecting human rights, and understanding their job role responsibilities.

### End Point Assessment

This EPA has 2 assessment methods.

- **Assessment method 1**  
Situational judgement test
- **Assessment method 2**  
Professional Discussion

### Typical Job Roles

- Care Assistant
- Activities Worker
- Mental Health Support Worker
- Disability Support Worker
- Care Worker
- Personal Assistant

### Further Information

Learners will be required to undertake the Enhanced Disclosure and Barring Service process and provide the result prior to starting.

### Awarding Body

HABC

### Non-levy Employer Contribution\*

£200 (5%)

### Progression Routes

- Lead Adult Care Worker
- Lead Practitioner in Adult Care
- Leader in Adult Care

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## Level 3

# Lead Adult Care Worker

**TYPICAL DURATION: 18 MONTHS**

**FUNDING VALUE: £4000\***



### Role Profile

Lead Adult Care Workers provide frontline support to adults with care needs, helping them achieve independence and control over their lives. They also provide guidance and direction to others and may have delegated responsibility for the standard of care provided. This role requires exercising judgment and taking appropriate action to support individuals, improving their overall health and wellbeing. Lead Adult Care Workers may work in various settings including residential or nursing homes, domiciliary care, day centres or clinical healthcare settings.

### Typical Job Roles

Care Supervisor Personal Assistant  
Senior Care Worker Care Officer  
Supervising Care Worker  
Relief Team Leader Support Worker  
Social Work Assistant/Officer

### Course Content

During their apprenticeship, individuals gain skills, knowledge, and behaviours in their chosen role and industry. This includes Treating People with Respect, Communication, Safeguarding, Professional Development

### End Point Assessment

This EPA has 2 assessment methods.

- Situational judgement test
- Professional Discussion

### Additional Requirements

Level 2 in English & Maths  
Level 3 Diploma in Adult Care  
Care Certificate

### Further Information

Learners will be required to undertake the Enhanced Disclosure and Barring Service process and provide the result prior to starting.

### Awarding Body

HABC

### Non-levy Employer Contribution\*

£200 (5%)

### Progression Routes

Lead Practitioner in Adult Care  
Leader in Adult Care

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## Level 4

# Lead Practitioner in Adult Care

**TYPICAL DURATION: 18 MONTHS**

**FUNDING VALUE: £7000\***



### Role Profile

The Lead Practitioner in Adult Care guides and motivates team members to make a positive difference in the lives of people facing challenges. They are recognised as a leader within the team, contribute to a values-based culture, and have specialist skills in care needs assessment, therapy, rehabilitation, and care technology. They work in various settings, including residential or nursing homes, domiciliary care, day centres, or clinical healthcare settings.

### Additional Requirements

Level 2 in English & Maths

Level 4 Diploma in Adult Care

### Course Content

During their apprenticeship, individuals gain skills, knowledge, and behaviours in their chosen role and industry. This includes applying professional judgment, maintaining relationships, accessing specialist help, mentoring colleagues, and contributing to quality assurance.

### End Point Assessment

This EPA has 2 assessment methods.

- **Assessment method 1**  
Observation of Practice
- **Assessment method 2**  
Professional Discussion

### Typical Job Roles

Dementia Lead Community Care

Care Assessment Officer

Re-ablement Worker

Physiotherapy Assistant

Occupational Therapy

### Further Information

Learners will be required to undertake the Enhanced Disclosure and Barring Service process and provide the result prior to starting.

### Awarding Body

HABC

### Non-levy Employer Contribution\*

£350 (5%)

### Progression Routes

Leader in Adult Care

To learn more about opportunities for full or part funded, high quality training for you and your staff, call **0845 223 2401**, or e-mail us at [info@steadfasttraining.co.uk](mailto:info@steadfasttraining.co.uk)



## Level 5

# Leader in Adult Care

**TYPICAL DURATION: 18 MONTHS**

**FUNDING VALUE: £7000\***



### Role Profile

A Leader in Adult Care is responsible for guiding and inspiring a team of care workers. They develop and implement a values-based culture, manage the care team, and ensure regulatory compliance of the care given. They may be responsible for business development and financial control, and they have a responsibility to ensure that the service is safe, effective, caring, responsive, and well-led. Overall, the role of a Leader in Adult Care is critical in ensuring the provision of high-quality care and support to vulnerable individuals.

### Typical Job Roles

Leaders in Adult Care may work in residential or nursing homes, domiciliary care, community day centres, a person's own home or some clinical healthcare settings. The role of Leader in Adult Care in this standard also covers Personal Assistants who operate in a management role but they may only work directly for one individual who needs support and/or care services.

Typical Job Roles include;

Assistant Manager Deputy Manager

Service Manager Unit Manager

Registered Manager

### Course Content

During their apprenticeship, individuals gain skills, knowledge, and behaviours in their chosen role and industry. This includes Treating People with Respect, Communication, Safeguarding, Professional Development

### End Point Assessment

This EPA has 2 assessment methods.

- Observation of Leadership
- Professional Discussion

### Further Information

Learners will be required to undertake the Enhanced Disclosure and Barring Service process and provide the result prior to starting.

### Awarding Body

HABC

### Non-levy Employer Contribution\*

£350 (5%)

### Additional Requirements

Level 2 in English & Maths

Level 5 Diploma in Leadership & Management for Adult Care

To learn more about opportunities for full or part funded, high quality training for you and your staff, call **0845 223 2401**, or e-mail us at [info@steadfasttraining.co.uk](mailto:info@steadfasttraining.co.uk)



## Level 2

# Customer Service Practitioner

**TYPICAL DURATION: 12 MONTHS**

**FUNDING VALUE: £3500\***



### Role Profile

The role of a customer service practitioner is to deliver high-quality products and services to the customers of their organisation. They provide service through various channels such as face-to-face, telephone, digital, and written communications. Their actions significantly influence customer experience and satisfaction with the organisation. They must demonstrate excellent customer service skills, product knowledge, and adhere to organisational standards and regulatory requirements.

### Additional Requirements

Level 1 in English & Maths

A British Sign Language (BSL) qualification is an alternative to the English qualification for those whose primary language is BSL.

### Course Content

During their apprenticeship, individuals gain skills, knowledge, and behaviours in their chosen role and industry. This includes subjects such as; Knowing your customers, Understanding the organisation, Meeting regulations and legislation, Systems and resources, Your role and responsibility, Customer experience, Product and service knowledge

### End Point Assessment

This EPA has 3 assessment methods.

- Apprentice Showcase
- Practical Observation
- Professional Discussion

### Typical Job Roles

Customer-focused job roles in any environment including contact centres, retail, webchat, service industry or any customer service point..

Typical roles in healthcare include Ward Administrator and receptionist.

### Further Information

Completion of this apprenticeship will lead to eligibility to join the Institute of Customer Service as an Individual member at the Professional level.

### Awarding Body

Innovate

### Non-levy Employer Contribution\*

£175 (5%)

### Progression Routes

Customer Service Specialist

To learn more about opportunities for full or part funded, high quality training for you and your staff, call **0845 223 2401**, or e-mail us at [info@steadfasttraining.co.uk](mailto:info@steadfasttraining.co.uk)



## Level 3

# Customer Service Specialist

**TYPICAL DURATION: 15 MONTHS**

**FUNDING VALUE: £4000\***



### Role Profile

A Customer Service Specialist is the go-to professional for direct customer support in various sectors. They handle complex requests, complaints, and queries, and act as a referral and escalation point for intricate issues. Their expertise in their organisation's products and services allows them to share knowledge with their team and analyse customer data to drive service improvements. Proficient in IT systems, they adapt to different work environments to ensure customer satisfaction.

### Additional Requirements

Level 2 in English & Maths

A British Sign Language (BSL) qualification is an alternative to the English qualification for those whose primary language is BSL.

### Course Content

During their apprenticeship, individuals gain skills, knowledge, and behaviours in their chosen role and industry. This includes subjects such as; Business Knowledge and Understanding, Customer Journey knowledge, Knowing your customers and their needs/ Customer Insight, Customer service culture and environment awareness, Business-focused service delivery.

### End Point Assessment

This EPA has 3 assessment methods.

- Practical Observation
- Work Based Project supported by an interview
- Professional Discussion

### Typical Job Roles

- Customer Relationship Manager
- Customer Support Officer
- Customer Service Supervisor
- Customer Service Co-ordinator
- Customer Service Team Leader

### Further Information

Completion of this apprenticeship will lead to eligibility to join the Institute of Customer Service as an Individual member at Professional level.

### Awarding Body

Innovate

### Non-levy Employer Contribution\*

£200 (5%)

### Progression Routes

Leadership & Management

To learn more about opportunities for full or part funded, high quality training for you and your staff, call **0845 223 2401**, or e-mail us at [info@steadfasttraining.co.uk](mailto:info@steadfasttraining.co.uk)



## Level 3

# Business Administrator

**TYPICAL DURATION: 18 MONTHS**

**FUNDING VALUE: £5000\***



### Role Profile

The business administrator supports and engages with various parts of the organisation, interacting with internal and external customers. They demonstrate strong communication skills, proactive skill development, and problem-solving abilities. This role contributes to organisational efficiency and involves resolving issues as requested. Business administrators have a highly transferable set of knowledge, skills, and behaviours that can be applied in various sectors, and they work towards developing key skills and behaviours to support their progression towards management responsibilities.

### Qualifications

Level 2 in English & Maths

A British Sign Language (BSL) qualification is an alternative to the English qualification for those whose primary language is BSL.

### Course Content

During the apprenticeship, individuals will acquire the necessary skills, knowledge, and behaviours for their chosen role and industry. This includes areas such as IT, Record and document production, Decision making, Interpersonal skills, Communications, Quality, Planning & Organisation, Project Management, Stakeholders, and Processes

### End Point Assessment

This EPA has 3 assessment methods.

- Knowledge Test
- Portfolio-based Interview
- Project Presentation

### Typical Job Roles

Business Administrator

Administrative Officer

Business Support

### Further Information

For more information on the Business Administrator Apprenticeship or any other courses visit [steadfasttraining.co.uk](http://steadfasttraining.co.uk)

### Awarding Body

Innovate

### Non-levy Employer Contribution\*

£250 (5%)

### Progression Routes

Business Analyst

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## Level 4

# Business Analyst

**TYPICAL DURATION: 18 MONTHS**

**FUNDING VALUE: £18000\***



### Role Profile

The Business Analyst apprenticeship equips individuals with the skills to improve organisations' information systems. Key topics include scoping, planning, and performing business analysis, effective communication with stakeholders, structured investigation techniques, problem identification, and proposing actions for further analysis. Apprentices will develop competencies in logical thinking, creative problem-solving, independent and collaborative work, initiative-taking, relationship-building, and maintaining a productive working environment.

### Qualifications

Level 2 in English & Maths

A British Sign Language (BSL) qualification is an alternative to the English qualification for those whose primary language is BSL.

### Course Content

During the apprenticeship, individuals will acquire the necessary skills, knowledge, and behaviours for their chosen role and industry. This includes areas such as Business Analyst Fundamentals, Investigation Techniques, Stakeholder Analysis and Management, Business Impact Assessment, Investigation Techniques, Business Process Modelling, Requirements Engineering and Management, Data Modelling, Gap Analysis, Business Acceptance, and Business Impact Assessment

### End Point Assessment

This EPA has 2 assessment methods.

- Project Proposal with presentation & questioning
- Professional Discussion underpinned by portfolio

### Typical Job Roles

Business Analyst

Agile Business Analyst

Requirements Engineer

### Further Information

This standard aligns with the following professional recognition: BCS, The Chartered Institute for IT for Register of IT Technicians (RITTech) level 4

### Awarding Body

BCS

### Non-levy Employer Contribution\*

£900 (5%)

### Progression Routes

Leadership & Management

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## Level 4

# Data Analyst

**TYPICAL DURATION: 24 MONTHS**

**FUNDING VALUE: £15000\***



### Role Profile

As a Data Analyst, individuals are responsible for securely sourcing, formatting, and presenting data for analysis using basic methods. They communicate outcomes to relevant audiences, analyse structured and unstructured data to support business outcomes, blend data from multiple sources, and apply legal and ethical principles when manipulating data. They work with a wide range of stakeholders, collect and process data according to company procedures and recognised industry good practice, and may have the opportunity to mentor others.

### Qualifications

Level 2 in English & Maths

A British Sign Language (BSL) qualification is an alternative to the English qualification for those whose primary language is BSL.

### Course Content

During the apprenticeship, individuals will acquire the necessary skills, knowledge, and behaviours for their chosen role and industry. This includes areas such as; Data Analytics, Data Technologies, Data Security and Privacy, Data Visualisation, and Project Management

### End Point Assessment

This EPA has 2 assessment methods.

- Project with presentation and questioning
- Professional Discussion underpinned by a portfolio

### Awarding Body

BCS

### Non-levy Employer Contribution\*

£750 (5%)

### Typical Job Roles

Data Protection Lead

Data Protection Manager

Information compliance officer

Information governance lead

Information governance officer

Privacy officer

### Further Information

This standard aligns with the following professional recognition: Information and Records Management Society for Individual member grade, The British Computer Society for Associate member grade

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## Level 3

# Data Technician

**TYPICAL DURATION: 18 MONTHS**

**FUNDING VALUE: £12000\***



### Role Profile

As a Data Technician, individuals are responsible for securely sourcing, formatting, and presenting data for analysis using basic methods. They communicate outcomes to relevant audiences, analyse structured and unstructured data to support business outcomes, blend data from multiple sources, and apply legal and ethical principles when manipulating data. They work with a wide range of stakeholders, collect and process data according to company procedures and recognised industry good practice, and may have the opportunity to mentor others.

### Qualifications

Level 2 in English & Maths

A British Sign Language (BSL) qualification is an alternative to the English qualification for those whose primary language is BSL.

### Course Content

During the apprenticeship, individuals will acquire the necessary skills, knowledge, and behaviours for their chosen role and industry. This includes areas such as; Data Gathering, Data Analysis and Validation, Approach to Work, Distribution and Dissemination.

### End Point Assessment

This EPA has 2 assessment methods.

- Scenario Demonstrations with questioning
- Professional Discussion underpinned by a portfolio

### Awarding Body

BCS

### Non-levy Employer Contribution\*

£600 (5%)

### Typical Job Roles

Data Protection Lead

Data Protection Manager

Information compliance officer

Information governance lead

Information governance officer

Privacy officer

### Further Information

This standard aligns with the following professional recognition: Information and Records Management Society for Individual member grade, The British Computer Society for Associate member grade

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## Level 4

# Data Protection & Information Governance Practitioner

**TYPICAL DURATION: 18 MONTHS**

**FUNDING VALUE: £10000\***



### Role Profile

As a Data Protection & Information Governance Practitioner, the responsibilities include providing regulatory and technical advice, analysing data, developing briefings for senior leadership, and investigating information governance complaints and incidents. Key skills required for this role include IT systems management, effective communication, documentation preparation, prioritisation under time pressure, and adaptability to changing priorities. Relevant certifications and experience in data protection and information governance are beneficial. Commonly used tools and technologies include IT systems for data management and communication mediums for stakeholder engagement.

### Qualifications

Level 2 in English & Maths

A British Sign Language (BSL) qualification is an alternative to the English qualification for those whose primary language is BSL.

### Course Content

During the apprenticeship, individuals will acquire the necessary skills, knowledge, and behaviours for their chosen role and industry. This includes areas such as; Communication, Risk Methodologies, Technology, Data Analysis and Data Management, Regulation & Legislation Organisation Awareness, Stakeholder Management, Self-Development, Managing Workloads.

### End Point Assessment

This EPA has 2 assessment methods.

- Work-based project report with a presentation and questions & answers
- Professional Discussion underpinned by portfolio

### Awarding Body

BCS

### Non-levy Employer Contribution\*

£500 (5%)

### Typical Job Roles

Data Protection Lead

Data Protection Manager

Information compliance officer

Information governance lead

Information governance officer

Privacy officer

### Further Information

This standard aligns with the following professional recognition: Information and Records Management Society for Individual member grade, The British Computer Society for Associate member grade

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## Level 3

# HR Support

**TYPICAL DURATION: 18 MONTHS**

**FUNDING VALUE: £4500\***



### Role Profile

HR Support professionals provide front-line support to managers and employees in medium to large organisations or act as HR Managers in small organisations. They handle day-to-day HR queries, provide advice on a range of HR processes from recruitment to retirement, and ensure compliance with company policy and current law. They also manage HR systems, provide relevant HR information to the business, and may take ownership of advising managers on various HR issues. Additionally, they stay updated on business and HR legal/policy/process changes relevant to their role.

### Qualifications

Level 2 in English & Maths

A British Sign Language (BSL) qualification is an alternative to the English qualification for those whose primary language is BSL.

### Course Content

During their apprenticeship, individuals gain skills, knowledge, and behaviours in their chosen role and industry. This includes subjects such as; Business understanding, HR Legislation and Policy, HR Function, HR Systems and Processes, Service Delivery, Problem solving, Communication & interpersonal, Teamwork, Process improvement, Managing HR Information, and Personal Development.

### End Point Assessment

This EPA has 2 assessment methods.

- **Assessment method 1**  
Consultative Project
- **Assessment method 2**  
Professional Discussion

### Typical Job Roles

HR Professionals in this role are typically either working in a medium to large organisation as part of the HR function delivering front line support to managers and employees, or are a HR Manager in a small organisation

### Further Information

The successful apprentice may be eligible to apply for Associate membership of the Chartered Institute of Personnel and Development (CIPD)

### Awarding Body

CIPD

### Non-levy Employer Contribution\*

£225 (5%)

### Progression Routes

Leadership & Management

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## Level 4

# School Business Professional

**TYPICAL DURATION: 18 MONTHS**

**FUNDING VALUE: £6000\***



### Role Profile

The role of a School Business Professional involves administering and managing financial, site, and support services within a school context. They provide essential support to school leadership teams, implementing financial and business decisions. SBPs work in various school phases and structures, with shared roles including financial management, procurement, health and safety, and human resources. This role is crucial in shaping the day-to-day activities within schools and can serve as a stepping stone for those aspiring to senior or strategic roles in the school business profession.

### Qualifications

Level 2 in English & Maths

A British Sign Language (BSL) qualification is an alternative to the English qualification for those whose primary language is BSL.

### Course Content

During the apprenticeship, individuals will acquire the necessary skills, knowledge, and behaviours for their chosen role and industry. This includes areas such as; Financial and Operational Management, Project Management, Change Management, Communication and Relationship Building, Strategic Management, Finance, Procurement, Human Resources, Managing Support Services, Governance and Risk, Marketing, Infrastructure and Ethical Standards.

### End Point Assessment

This EPA has 2 assessment methods.

- Simulated Task
- Project Report & presentation with questions and answers

### Awarding Body

Best Practice Network

### Non-levy Employer Contribution\*

£300 (5%)

### Typical Job Roles

School Business Manager

HR Manager

Office Manager

School Administrator

Business Support Officer

Bursar

### Further Information

Candidates will be eligible to become a Full Member of the Institute of School Business Leadership (ISBL) upon successful completion of the apprenticeship.

To learn more about opportunities for full or part funded, high quality training for you and your staff, call **0845 223 2401**, or e-mail us at [info@steadfasttraining.co.uk](mailto:info@steadfasttraining.co.uk)



## Level 2

# Cleaning Hygiene Operative

**TYPICAL DURATION: 12 MONTHS**

**FUNDING VALUE: £5000\***



### Role Profile

The occupation of cleaning and hygiene operatives involves specialised cleaning techniques to maintain safety and hygiene standards in various workplaces. These operatives work independently or as part of a team, reporting to a cleaning supervisor or service leader, and may operate during and outside normal working hours.

### Available Pathways

**Healthcare Pathway:** Work in healthcare settings like hospitals and care homes to maintain cleanliness levels, prevent the spread of bacteria and viruses, and follow National Healthcare Cleaning Standards.

**Commerical Pathway:** Operate in various settings like food premises, hotels, and offices, focusing on thorough cleaning for safety and hygiene to prevent the spread of micro-organisms and bacteria.

### Course Content

During their apprenticeship, individuals gain skills, knowledge, and behaviours in their chosen role and industry. This includes Core occupation duties and specialised duties relating to the Healthcare or Commerical Pathway.

For more information on specific pathways visit:  
[steadfasttraining.co.uk](http://steadfasttraining.co.uk)

### End Point Assessment

This EPA has 3 assessment methods.

- Knowledge Test
- Observative with Questioning
- Interview

### Non-levy Employer Contribution\*

£250 (5%)

### Qualifications

Level 1 in English & Maths

A British Sign Language (BSL) qualification is an alternative to the English qualification for those whose primary language is BSL.

### Typical Job Roles

Care Hygiene Operatives

Cleaning Hygiene Operative

Cleaning Services Operative

Domestic Assistant

Environmental Cleaning Operative

### Awarding Body

Innovate

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# Level 5

## Operations/ Departmental Manager

**TYPICAL DURATION: 30 MONTHS**

**FUNDING VALUE: £7000\***



### Role Profile

An Operations or Departmental Manager manages teams and/or projects to achieve operational goals as part of the organisation's strategy. They are accountable to a higher-level manager or owner, and work in all sectors and organisation sizes. Their responsibilities may include creating and delivering operational plans, managing projects, leading teams, managing resources, coaching and mentoring. This apprenticeship is designed for individuals who are currently in a supervisory or managerial role and are aiming to progress to a more senior management position.

### Qualifications

Level 2 in English & Maths

A British Sign Language (BSL) qualification is an alternative to the English qualification for those whose primary language is BSL.

### Course Content

During the apprenticeship, individuals will acquire the necessary skills, knowledge, and behaviours for their chosen role and industry. This includes areas such as; Self-Awareness, Management of Self, Decision Making, Leading People, Managing People, Building Relationships Communication, Operational Management, Project Management, and Finance

### End Point Assessment

This EPA has 2 assessment methods.

- Professional Discussion underpinned by a portfolio of evidence
- Project Proposal, Presentation and questioning

### Typical Job Roles

Operations Manager

Store Manager Middle Manager

Regional Manager

Project Coordinator

Divisional Manager

### Further Information

On completion, apprentices can register as full members with the Chartered management institute and/or the Institute of leadership and management.

### Awarding Body

Innovate

### Non-levy Employer Contribution\*

£350 (5%)

### Progression Routes

Leadership & Management

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## Level 4

# Associate Project Manager

**TYPICAL DURATION: 18 MONTHS**

**FUNDING VALUE: £7000\***



### Role Profile

An Associate Project Manager plays a crucial role in overseeing project work and teams within businesses and organisations. They are tasked with ensuring effective planning, organisation, leadership, and management, while also possessing strong communication skills to facilitate seamless coordination. Collaborating closely with the project team, they strive to achieve the desired outcomes by leveraging resources with suitable expertise, experience, and qualifications, fostering a motivated and integrated team dynamic.

### Qualifications

Level 2 in English & Maths

IPMA Level D qualification or APM Project Management Qualification

### Course Content

During the apprenticeship, individuals will acquire the necessary skills, knowledge, and behaviours for their chosen role and industry. This includes areas such as; Leading People, Managing People, Building Relationships, Communication, Decision Making, Finance, Project Management, and Organisational Management.

### End Point Assessment

This EPA has 2 assessment methods.

- Written project report with presentation and questioning
- Professional Discussion underpinned by a portfolio of evidence

### Typical Job Roles

Assistant Project Manager

Junior Project Manager

Project Team Leader

Associate Project Manager

Project Coordinator

### Further Information

Upon commencement, apprentices may become student members of the Association for Project Management (APM) as the first step of professional membership.

### Awarding Body

APM

### Non-levy Employer Contribution\*

£300 (5%)

### Progression Routes

Operations/Departmental Manager

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## Level 3

# Team Leader /Supervisor

**TYPICAL DURATION: 12 MONTHS**

**FUNDING VALUE: £4500\***



### Role Profile

A Team Leader oversees a team to achieve specific goals. They manage resources, provide guidance, and resolve problems. They support, manage, and develop team members, deliver operational plans, and build relationships with stakeholders. Successful Team Leaders possess strong leadership and communication skills and manage multiple priorities effectively. This course is suitable for individuals working in any sector and any size of organisation. By the end of the course, participants will have a solid understanding of the key responsibilities and be equipped with the knowledge, skills and behaviours needed to excel in this role.

### Qualifications

Level 2 in English & Maths

A British Sign Language (BSL) qualification is an alternative to the English qualification for those whose primary language is BSL.

### Course Content

During the apprenticeship, individuals will acquire the necessary skills, knowledge, and behaviours for their chosen role and industry. This includes areas such as; Leading People, Managing People, Building Relationships, Communication, Decision Making, Finance, Project Management, and Organisational Management.

### End Point Assessment

This EPA has 2 assessment methods.

- Presentation with Q&A
- Professional Discussion underpinned by a portfolio of evidence

### Typical Job Roles

Supervisor

Team Leader

Project Officer

Shift Supervisor

Foreperson

### Further Information

Upon completion, apprentices may register as Associate Members with the Chartered Management Institute and/or the Institute of leadership and management to support their professional career development and progression.

### Awarding Body

Innovate

### Non-levy Employer Contribution\*

£225 (5%)

### Progression Routes

Operations/Departmental Manager

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## Level 3

# Facilities Management Supervisor

**TYPICAL DURATION: 18 MONTHS**

**FUNDING VALUE: £5000**



### Role Profile

The role of Facilities Management Supervisor involves leading a team of professionals who are responsible for managing both hard and soft facilities services. The supervisor must ensure that the team complies with health and safety regulations, meets KPIs, and maintains high standards of performance. Strong communication skills and analytical skills are essential for this role. Additionally, the supervisor should actively participate in continuous improvement efforts.

### Qualifications

Level 2 in English & Maths

A British Sign Language (BSL) qualification is an alternative to the English qualification for those whose primary language is BSL.

### Course Content

During the apprenticeship, individuals will acquire the necessary skills, knowledge, and behaviours for their chosen role and industry. This includes areas such as;

- Facilities Management within the context of the employing organisation
- Management of Health and Safety
- Developing relationships in the workplace
- Develop and implement risk assessment plans
- Organise and delegate day to day activities of staff
- Monitor the costs of the facilities management service
- Procure supplies for the facilities management service
- Resolve customer service queries and issues

### End Point Assessment

This EPA has 2 assessment methods.

- Project report & presentation, with questions and answers
- Professional Discussion underpinned by a portfolio of evidence

### Awarding Body

Active IQ

### Non-levy Employer Contribution\*

£250 (5%)

### Typical Job Roles

Facilities management coordinator

Facilities management supervisor

, Facilities management team leader

Office Administrator

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## OFSTED

### Steadfast Training's Most Recent Ofsted Visit:

Steadfast Training has achieved a Good OFSTED rating following a comprehensive inspection in May 2023. The inspection was the first inspection carried out since the provider was judged to be good in September 2017. This provider continues to be good.



## CIFE

The Chartered Institution for Further Education was established to highlight the excellence of further education and skills training providers. They do this by recognising and celebrating high achievement in this vital sector.

They are the membership body for Further Education colleges and training providers in the UK with exceptionally high standards.

Corporate Members of the Institution, which is the only Royal Chartered Body for Further Education, are able to influence and raise the professional status of the sector. Chartered status is a clear mark of excellence which shows potential new students and employers that an education provider is a centre of supreme quality in the areas of governance, leadership, professional development, teaching practice and community impact.

Steadfast Training is proud to announce that they were awarded Chartered Status in February 2017.



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FOR FURTHER EDUCATION**









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